

#51- PreK-2nd: The World God Made, 3rd and up: In the Beginning*Find recored lessons at – MonteVista.org / VistaStream**Also find our online worship services at the same site.*

Dear Families: Welcome back to Ms. Lisa's Bible Story time! We are beginning back in the Hebrew Scriptures in the book of Genesis. A few of the stories will be repeats, but we will also have new stories that we did not have time to cover the first time through. The repeats will have different visuals and activities. *The biggest change* is that there are now two stories, one for younger children and another told in a different way for older children. I assigned grade levels to them, but have your child/children listen to whichever is developmentally appropriate for them. There will still be just one Pre-Lesson Download packet. It will have different activities for the two groups. God Bless!

Bible Text: Genesis 1:1-2:3 (abridged)

"In the beginning God created the heavens and the earth, the earth was a formless void and darkness covered the face of the deep. . . Then God said, 'Let there be light'. . . And God saw that the light was good. . . God called the light day and the darkness He called night. . . first day. And God said, 'Let there be a dome in the midst of the waters, and let it separate the waters from the waters'. . . God called the dome sky. . . second day. And God said, 'Let the waters under the sky be gathered together into one place, and let the dry land appear'. . . God called the dry land earth, and the waters that were gathered together God called seas. . . Then God said, 'Let the earth put forth vegetation: plants yielding seed, and fruit trees of every kind that bear fruit with seed'. . . third day. . . And God said, 'Let there be lights in the sky. . . and let them be for signs and for seasons and for days and years'. . . the greater to rule the day and the lesser to rule the night. . . fourth day. . . And God said, 'Let the waters bring forth swarms of living creatures and let birds fly across the sky. . . fifth day. . . And God said, 'Let the earth bring forth living creatures of every kind'. . . Then God said, 'Let us make humankind in our image, according to our likeness'. . . and God blessed them and said to them, 'Be fruitful and multiply, and have dominion over (all I have created)'. . . And God saw all God had made, and indeed it was very good. . . sixth day. . . On the seventh day, God rested. . . God blessed the seventh day (& made it holy)."

Memory Verses: Memorizing scripture has been a big blessing in my life. God has and continues to use it to speak to me when I pray, or deal with emotions, or need to make decisions. . . Hebrews 13:5b – "I will never leave you nor forsake you" is a scripture that sustains me. I see this activity as God telling me, "I love you" and "You can depend on Me" at the very moment I need to hear these words.

Positive reasons for Scripture memorization, 3 from The Hope-Filled Family: a) Mental Health; b) Enriches our prayer life; c) Helps us make connections to other Scripture passages. I will add: aids in positive self-talk, good for brain development, helps with our own Faith Journeys, and most importantly leads us to a clearer and deeper understanding of God's messages of love and care for each of us, of what God wants us as individuals to know for our own lives.

PreK-2nd-ish

"Everything created by God is good." I Timothy 4:4

Non-reader memory game: Oral Repetition - Reader: "Everything" **Nonreader:** "Everything" **Reader:** "Everything created" **Nonreader:** "Everything created" **Reader:** "Everything created by" **Nonreader:** "Everything created by" **Reader:** "Everything created by God" **Nonreader:** "Everything created by God" **Reader:** "Everything created by God is" **Nonreader:** "Everything created by God is" **Reader:** "Everything created by God is good" **Nonreader:** "Everything created by God is good" **Reader:** "Everything created by God is good. I Timothy 4:4" **Nonreader:** "For everything created by God is good. I Timothy 4:4" (Repeat last step 3 times.)

3rd and up

"By faith we understand that the worlds were prepared by the Word of God." Hebrews 11:3

Memory game for readers: Word Wipeout – Write entire verse on white board, chalk board or piece of paper. Read whole verse, including reference location (Hebrew 11:3) Erase one word. Re-read saying entire verse including erased word and reference location. Erase another word. . . Continue until you can say entire verse and reference without any writing. (Individual dry erase white boards or chalkboards may be purchased online. If using paper, child could just scribble out words.) Repeat if needed.

Activities:

PreK-2nd-ish

- *Sitting in a very dark room or under a blanket with a bright flashlight-"Let there be light." Turn it on. Why do we need to have light? What would hard to do without light?
- *Look at pictures or read – Animal ABC book, ie: The Alphabet Book ABC Animals by Steven Brusvale. I prefer the books with actual photographs. For a child who already reads, maybe pick a book of animal classifications, ie: herbivore/carnivore, reptile/mammal, water/land, insect. . .Talk about all the different animals God created.
- *If your child likes to draw, have she or he draw some of the animals from the book or go online to a site about drawing animals.
- *Sun and Moon – Connect the numbered dots. Color the pages.
- *God's Creation Acrostic

God's Creation

1-Light. 2-Fowl. 3-Day. 4-Grass. 5-Cattle. 6-Tree. 7-Whales. 8-Stars. 9-Earth.
10-Night. 11-Own. 12-Man.

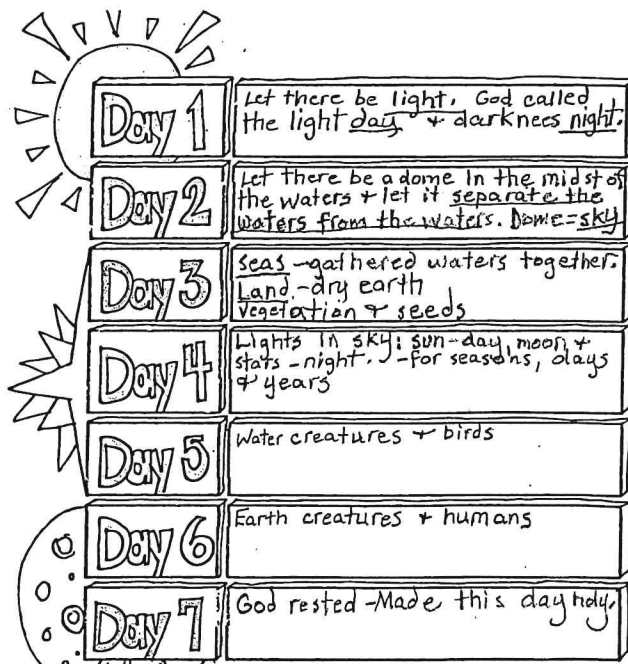
3rd and up

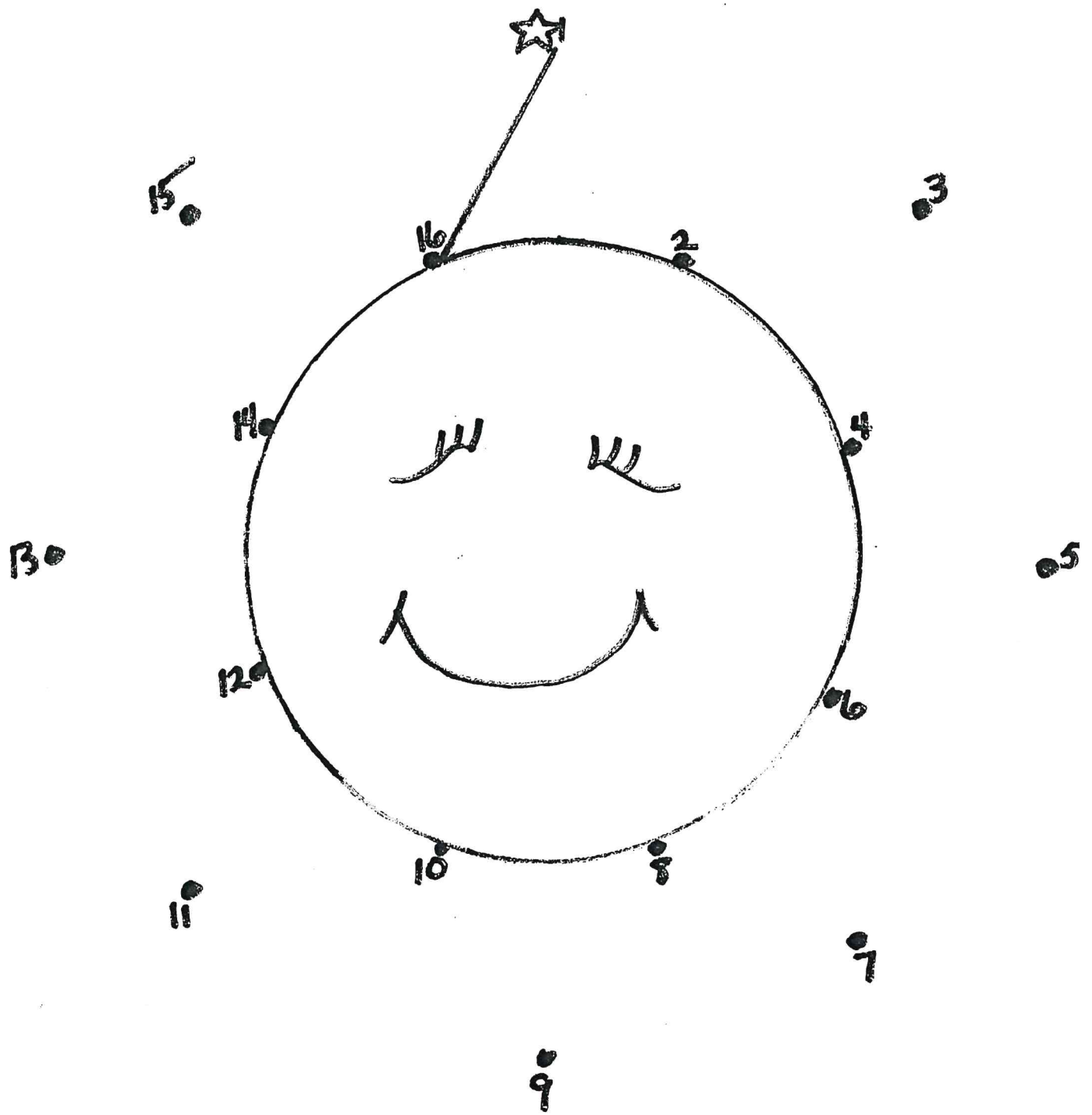
- *Easy light experiments: Fill a taller, more narrow, clear glass or clear plastic container with water. Place a straw or pencil into the water. What do you see? Why? Draw a thick arrow on a piece of paper and place it behind the container. What do you see? Why? Look up refraction. *There are many, many ideas of experiments to do with light and water online.* God not only created water and light, but also gave each one specific characteristics.
- *Read some books about space and earth science.
- *Make a chart of animal classifications, ie: herbivore/carnivore, reptile/mammal, water/land, insect. . . Draw the animal pictures under the classification under which they fit.
- * Creation Day by Day page
- *God Made the World Word Scramble

ADY	DAY
EARTWS	WATERS
UNS	SUN
HGITN	NIGHT
ONMO	MOON
GLIHT	LIGHT

What did God say about what He had created?

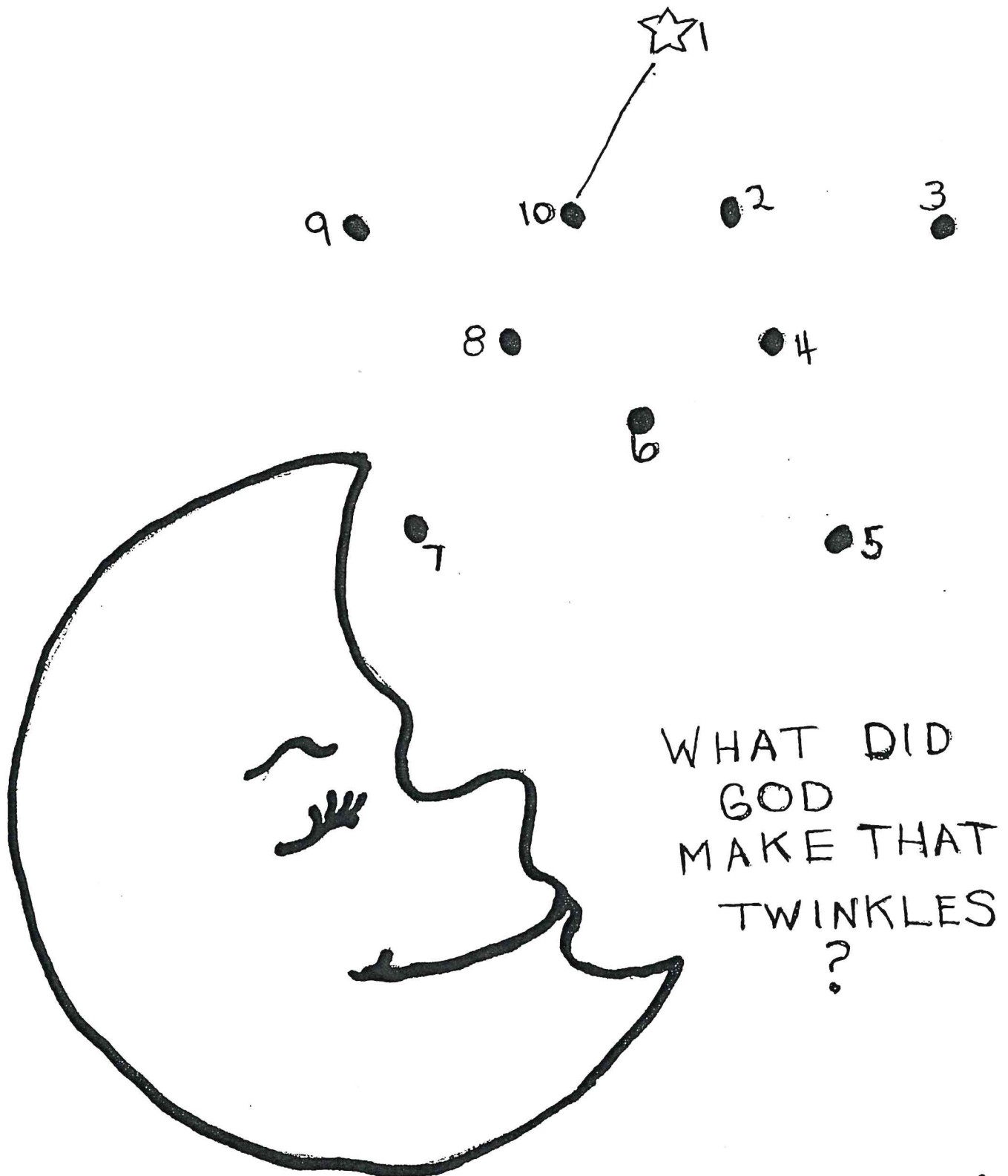
IT WAS GOOD.





What did God make that shines?

God made the sun, moon and stars. ^{Psalms 136: 2, 7-9}



WHAT DID
GOD
MAKE THAT
TWINKLES
?

God made the sun, moon, and
stars.

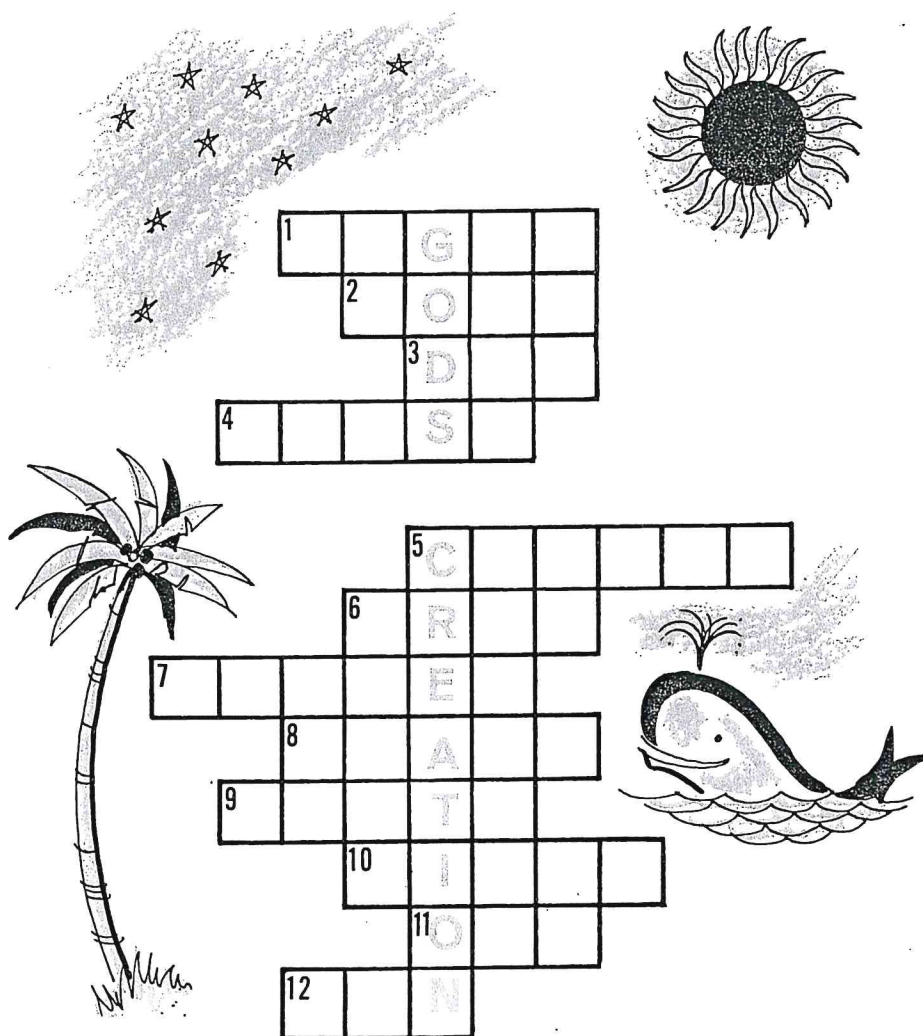
Psalm 136:2, 7-9

GOD'S CREATION

This acrostic can be completed with the names of things God created. If you need help, the answers can be found in the first chapter of Genesis.

1. (v. 3).
2. (v. 21).
3. (v. 5).
4. (v. 11).

5. (v. 25).
6. (v. 12).
7. (v. 21).
8. (v. 16).
9. (v. 10).
10. (v. 5).
11. God created man in His _____ image (v. 27).
12. (v. 26).





God Made the World Word Scramble

Unscramble each of the clue words. Take the letters that appear in the circle boxes and unscramble them to find the answer to the last phrase.

ADY

○		
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EARTWS

○	○				
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UNS

○		
---	--	--

HGITN

	○	○		
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ONMO

	○	○	
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GLIHT

				○
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What did God say about what He had created?


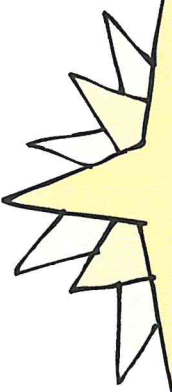

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Creation Day by Day

Read the story of in Genesis of how God made the world and fill in the blanks of what he did on each day.

 Day 1	
Day 2	
Day 3	
 Day 4	
Day 5	
Day 6	
 Day 7	